

**ACCESS for ELLs<sup>®</sup> Score Interpretation &  
Introduction to the English Language Proficiency Standards**

Sponsored by CESA #3  
Southwestern Technical College - Fennimore, Wisconsin  
December 17, 2009 – Secondary Teachers

<b>8:30-9:00</b>	<b>Registration</b>
9:00-10:00	Welcome, Introductions & Objectives Background on the WIDA Consortium Difference between Academic Language and Academic Content
<b>10:00-10:10</b>	<b>Break</b>
10:10-11:30	ACCESS for ELLs <sup>®</sup> , Reports and Stakeholders
<b>11:30-12:00</b>	<b>Lunch Provided On-Site</b>
12:00-1:30	Introduction to the WIDA ELP Standards <i>Performance Definitions</i> by Levels <i>CAN DO Descriptors</i> by Grade Level Clusters
<b>1:30-1:40</b>	<b>Break</b>
1:40-3:30	Programmatic Implications for ACCESS for ELLs <sup>®</sup> 2009-10 Planning with ACCESS Reports + Can Do Descriptors Questions & Answers Exit Slip - Evaluation